SUGGESTED PLANNING of TEACHING and ASSESSMENT

TERM 1 (47 days)	WEEK 1 (3)	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10 (4)
% completed	W: 1,5%	W: 4,3%	W: 6,9%	W: 9,6%	W: 12,3%	W:15,0%	W: 17,5%	W: 20%	W: 24,0%	W: 28,0%
CAPS Topic	ALGEBRAIC EXPRESSIONS	ALGEBRAIC EXPRESSIONS CAPS pg. 10, 13 & 21			EXPONENTS, EQUATIONS AND INEQUALITIES		Revision & Consolidation	EUCLIDEAN GEOMETRY	c	APS pg. 10, 14, 15, 25 & 28
Topic, concepts, skills and values	 Revise product of binomial Multiply binomial with trinomial Revise factorization done in grade 9 	 Factorization Grouping Quadratic Sum & Difference of cubes 	Simplify Algebraic Fraction expressions Consolidated exercises on this section	 Revise the number system real, rational, integers and non-real Exponents Laws Simplify expressions Solve equations 	 Revise linear equations Quadratic equations Simultaneous equations linear 	 Word problems Literal equations Linear inequalities 	Focus on Examination type questions. Give learners questions to do restricting the time. Focus on reading with understanding	 Investigate and form c quadrilaterals and othe logical method (Euclid Disprove false conject Investigate alternative equilateral and right-as square and trapezium) 	onjectures about the properties or er polygons. Try to validate or p lean, co-ordinate or transformat ures by producing counter-exan definitions of various polygons ngled triangle, the kite, parallelo	of special triangles, rove conjectures using any ton geometry from Grade 9) aples (including the isosceles, gram, rectangle, rhombus,
Date Completed										
Requisite pre- knowledge	Operations with integers and variables Binomial X binomial, distributive law	Factorization: Common factors, difference of squares and trinomial Algebraic fractions	Products and factorization done	Exponent laws BODMAS Factorisation Solving equations	Product of binomials Factorising a quadratic Solve algebraic equations	Solving and simplifying equations Factorization Number line, set builder/ interval notation	All content done	Properties of quadrilaterals	Properties of quadrilaterals	Properties of quadrilaterals
Siyavula										
Resources to enhance learning	https://www.tutonic.org ; https://vdacom.mytopdog.co.za/users/login ; https://www.geogebra.org/?lang=en ; https://www.desmos.com/ ; https://www.desm									
Informal assessment	Google form; Cumulative Assignm	nent; Class Activity; Short class test	; Class Discussions; Presentation	n of solutions; Vodacom revision	n exercises; Khan Academy Rev	ision				
SBA (Formal Assessment)		I	nvestigation on any Topic						Con	rol Test

TERM 2 (53 days)	WEEK 1 (4)	WEEK 2 (4)	WEEK 3 (4)	WEEK 4 (4)	WEEK 5 (4)	WEEK 6	WEEK 7	WEEK 8	V	
% completed	W: 31,8 %	W: 34,5 %	W: 35,5 %	W: 35,6 %	W: 39,6%	W: 43,6%	W: 47,6%	W: 51,6 %	V	
CAPS Topic		TRIGONOMETRY		NUMBER PATTERNS			FUNCTIONS	FUNCTIONS		
		CAPS pg. 10, 15, 23 & 28		CAPS pg. 10, 12, 22 & 29			CAPS pg. 10, 12 & 24	CAPS pg. 10, 12 & 24		
Topic, concepts, skills and values	 Define the trigonometric ratios sin θ, cos θ and tan θ, using right-angled triangles. Extend the definitions of sin θ, cos θ and tan θ for 0⁰ ≤ θ ≤ 360⁰. Define the reciprocals of the trigonometric ratios cosec θ, sec θ and cot θ, using right-angled triangles (these three reciprocals should be examined in grade 10 only). 	4. Derive values of the trigonometric ratios for the special angles without using a calculator. $\theta \in \{0^\circ; 30^\circ; 45^\circ; 60^\circ; 90^\circ\}$ 5. Solve simple trigonometric equations for angles between 0^0 and 90° .	6. Use diagrams to determine the numerical values of ratios for angles from 0° to 360°.	Patterns: Investigate number patterns leading to those where there is a constant difference between consecutive terns, and the general term (without using a formula-see content overview) is therefore linear.	 Concept of function Basic graphs: f(x) = x²; f(x) = 1/x; f(x) = b^x The effects of a and q in: y = a. f(x) + q Discuss and clarify: Domain, Range, characteristics of graphs, turning points, Axes of Symmetry, Lines of Symmetry, Asymptotes 	Techniques for sketching the different functions in the form: y = a.f(x) + q where $f(x) = x^2$; $f(x) = \frac{1}{x}$ and $f(x) = b^x$ Sketch and interpret functions Finding the equation of the above functions.	Finding the equation of the different functions in the form: y = a. f(x) + q where $f(x) = x^2$; $f(x) = \frac{1}{x}$ and $f(x)$ $= b^x$ Examination Type questions on functions.	 Trig graphs: Point-by-point plotting of sin θ, cos θ, tan θ Study the effect of a and q on the graphs defined by: y = a sin θ + q; y = a cos θ + q and y = a tan θ where a, q ∈ Q for θ ε [0°; 360°] Sketch graphs, find the equations of given graphs and interpret graphs. Note: Sketching of graphs must be based on the effect of a and q, which was observed. 		
Date Completed										
Requisite pre- knowledge	Pythagoras Plot points on the cartesian plane.	Pythagoras Plot points on the cartesian plane.		Arithmetic skills and observation of patterns	Equation of line and how to sketch it Point-by-point plotting	Techniques for sketching a straight line without point- by-point plotting.	Techniques for finding the equation of a straight line.	Point-by-point plotting Techniques for sketching a trig graph without point by point plotting.	1	
Siyavula									Ĺ	
Resources to enhance learning	https://www.tutonic.org ; https://vodaco National Exemplars ; National Examinat	https://www.tutonic.org : https://vodacom.mytopdog.co.za/users/login : https://www.khanacademy.org/ ; https://papervideo.co.za/ ; https://papervideo.co.za/free-resources?category=Solution&grade=3&subject=1&language=1 ; HeyMath App from Playstore ; Calculator App from Playstore; https://www.geogebra.org/?] National Exemplars ; National Examination Papers; http://bit.ly/GR10-MATHS_PAPERS ; https://www.siyavula.com/								
Informal assessment	Google form; Cumulative Ass	Google form; Cumulative Assignment; Class Activity; Short class test; Class Discussions; Presentation of solutions; Vodacom revision exercises; Khan Academy Revision								
SBA (Formal Assessment)	Assignment									

Grade 10 Mathematics 2022

of rals	Properties of quadrilaterals	Properties of quadrilaterals

WEEK 9	WEEK 10	WEEKS 11 (3) & 12					
W: 55,6 %	W: 59,3%	W:63,0%					
	ANALYTICAL GEOMETRY						
	CAPS pg. 10), 15, 26 & 29					
Revision & Consolidation Focus on Examination type questions. Give learners questions to do restricting the time. Focus on reading with understanding	 Distance formulae Gradient of line between two points Coordinates of mid-point 	Integrated application involving distance, gradient and midpoint of a line segment					
All content done	Pythagoras, Coordinates of points on the cartesian plane Substitution BODMAS	Pythagoras, Coordinates of points on the cartesian plane Substitution BODMAS					
lang=en ; https://www.padowan.d	k/download/; <u>https://www.desmos</u>	.com/; https://nrich.maths.org/;					
	. *	· · ·					
	Contr	rol Test					

SUGGESTED PLANNING of TEACHING and ASSESSMENT

TERM 3 (52 days)	WEEK 1 (4)	WEEK 2	WEEK 3	WEEK 4 (3)	WEEK 5	WEEK 6	WEEK 7 WEEK 8		WEEK 9	WEEKS 10 & 11
% completed	VV: 00,5 %	W: 70,0 %	W: 73,8 %	W: 77,5 %	W: 81,3 %	VV: 85,0 %	W: 87,5 %	W: 90,0 %	W: 92,5 %	W: 95,0 %
CAPS Topic	TRIGONOMETRY	CAPS pg. 10, 15, 23 & 28	STATISTICS	CAPS pg. 10, 15 & 27	PROBABILITY	CAPS pg. 10, 14 & 29	FINANCE GROWTH	CAPS pg. 10, 12 & 26	MEASUREMENT	CAPS pg. 10, 14 & 28
Topic, concepts, skills and values	Trig graphs continued Problems in 2 dimensions	Problems in 2 dimensions	 Central tendency – grouped data Range; percentiles; quartiles 	STATISTICSFive number summaryBox and whisker	 Use of Venn diagrams Mutually exclusive events Complementary events 	 Use of Venn diagrams Mutually exclusive events Complementary events 	 Simple and Compound growth Annual Interest Hire purchase Inflation Population growth 		 Volume and surface areas Effect on volume and surface area if multiplied by k 	 Effect on volume and surface area if multiplied by k Volume and surface area of spheres, right pyramids; right cones
Date Completed										
Requisite pre- knowledge	Pythagoras, Trig functions, Angles of Triangle is 180 ⁰ .	Pythagoras, Trig functions, Angles of Triangle is 180 ⁰ .	Mean, Mode, Median for ungrouped data.	Mean, Mode, Median for ungrouped data.	How to calculate probability. Use of stem and leave.	How to calculate probability. Use of stem and leave.	Calculations involving percentages. Substitutions, making a variable the subject of formula.	Calculations involving percentages. Substitutions, making a variable the subject of formula.	How to calculate the perimeter and area of basic shapes e.g circle, triangle, square, rectangle, trapezium & trapezium.	How to calculate the perimeter and area of basic shapes e.g circle, triangle, square, rectangle, trapezium & trapezium.
Siyavula										
Resources to enhance learning	https://www.tutonic.org ; https://vodacom.mytopdog_co.za/users/login ; https://www.khanacademy.org/; https://papervideo.co.za/ ; https://papervideo.co.za/ ; https://papervideo.co.za/ ; https://www.geogebra.org/?lang=en ; https://www.geogebra.org/									
Informal assessment	Google form; Cumulative Ass	Google form; Cumulative Assignment; Class Activity; Short class test; Class Discussions; Presentation of solutions; Vodacom revision exercises; Khan Academy Revision								
SBA (Formal Assessment)	Control Test								rol Test	

TERM 4 (47 days)	WEEK 1 (4)	WEEK 2	WEEK 3	WEEK 4	WEEK 5				
CAPS Topic	EUCLIDEAN GEOMETRY	CAPS pg. 10, 14, 25 & 28	Revision	Revision	Revision			Int	ternal Exami
Topic, concepts, skills and values	Application of the quadrilateral theorems.	Application of the quadrilateral theorems.				Notes on or guidelines for fin Paper 1 2 hours	al exam	inations: Paper 2 2 hours	
Requisite pre- knowledge	Definitions and Properties of the different quadrilaterals.	Definitions and Properties of the different quadrilaterals.				Algebraic expressions and equations (and	30	Euclidean geometry and measurement	30
Resources to enhance learning	https://www.tutonic.org ; https://vodacc resources?category=Solution&grade=3/ https://www.desmos.com/ - https://nric	https://www.tutonic.org ; https://vodacom.mytopdog.co.za/users/login ; https://www.khanacademy.org/ ; https://papervideo.co.za/ ; https://papervideo.co.za/free- resources?category=Solution&grade=3&subject=L&language=1 ; Https://www.padowan.dk/download/ ; http://www.geogebra.org/?lang=en ; https://www.geogebra.org/?lang=en						Analytical geometry	15
Informal assessment	Google form; Cumulative Ass Academy Revision	signment; Class Activity; Short cla	Number Patterns	15	Trigonometry	40			
SBA (Formal Assessment)			Control Test			Functions and graphs	30	Statistics	15
	TOTAL NUMBER OF S	BA TASKS 7				Finance and growth	10		
	Term 1 Investigation / 1	Project (15%) and Test (14%	6)			Probability	15		
SBA Weighting	Term 2 Assignment (15	5%) and Test (14%)				TOTAL MARK	100	TOTAL MARK	100
	Term 3 Test (14%) and Term 4 Test (14%)	Test (14%)							

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Control Test